

Fernando Scoczynski Filho

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Portfolio: clippings.me/fernandodante

WORK EXPERIENCE

- Teacher, **Centro Europeu**, Ponta Grossa (02/2016 – Present)
- Teacher, **Marista Idiomas**, Ponta Grossa (02/2015 – Present)
- Teacher, **Fisk Teaching Center**, Ponta Grossa (02/2012 – 11/2016)

Teaching English to Brazilian students of a variety of ages, ranging from basic to advanced levels, in private lessons or larger groups. Dealing with several teaching and learning techniques, as well as developing the students' communication skills in general. Preparing candidates for English proficiency exams, such as TOEFL, IELTS and Cambridge.

- Examiner, **Cambridge Assessment English** (08/2018 – Present)

Examining Speaking Tests on Cambridge English proficiency exams – certified examiner for Young Learners (YLE), Key (KET), and Preliminary (PET) exams.

- Writer, **Popload.com.br** – (2009 – Present)
- Writer, **Antiquiet.com** – (2009 – 2017)

Writing articles about music for the US-based website Antiquiet, and the Brazil-based website Popload. Such articles include news, reviews, and interviews, among others. The clippings.me address found at the top of this resume links to my writing portfolio.

- Translator, **Various** – (2012 – Present)

Working as a translator to and from Portuguese / English, on works such as magazine articles, college assignments, video subtitles, and others.

EDUCATION

- **College Degree in Languages, Portuguese / English**, Unicesumar (2018-2020)
- **Graduate Studies in Methodologies for Teaching the English Language**, UNIBF – Instituto Brasileiro de Formação (2019-2020)
- **Bachelor's Degree in Law**, UEPG (2007-2011)

CERTIFICATES & SKILLS

- Cambridge Certificate of Proficiency in English: Level C2, Grade A
- Fluency in English obtained and perfected through years of self-teaching. Experience in writing, a result of years writing for music news websites, staying up-to-date on current events and acting quickly when needed. Ability in communicating, teaching and developing conversations in English, developed over the time spent teaching in class and conducting interviews. Ease in translating documents to and from Portuguese, after having worked on academic essays, articles, and subtitles, among others.