

**MAGDALENA BARANOWSKA**  
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💡 **Founder of Power of Message – Creative Translations [www.powerofmessage.com](http://www.powerofmessage.com)**

🖨️ **Professional PL<>ES<>EN<>LT Translator based in Warsaw & Barcelona**

### HIGHLIGHTS OF QUALIFICATIONS

- Motivated and resourceful professional with extensive experience in education, translation, and interpreting,
- Solid experience in collaboration with individuals and groups across various cultural, religious, and economic backgrounds,
- Excellent interpersonal and communication skills, both oral and written,
- Ability to multitask efficiently, prioritize, and work in fast-paced and demanding environments,
- Ability to work independently, as well as a team member,
- Superior organizational skills and adaptability to changes,
- Profound knowledge of languages: Polish, Spanish, English, Lithuanian.

### EDUCATION

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| <b>Ph. D. in Languages and Cultures in Contact</b><br><b>Doctoral Thesis:</b> <i>Examining Language Learners' Roles and Perceptions in the Development of Intercultural Communicative Competence – Analysis of Intercultural Spanish Language Learning Materials from an Activity Theory Perspective</i> | University of Salamanca,<br>Faculty of Philology,<br>Salamanca, Spain.                     | September, 2011 – Present         |
| <b>Postgraduate Studies in Translation and Intercultural Mediation in Professional Environments (European Master's in Translation)</b><br><b>Master's Thesis:</b> <i>New Challenges in Legal Translation: Analysis of a Divorce Decree (EN-ES)</i>   | University of Salamanca,<br>Faculty of Translation and Documentation,<br>Salamanca, Spain. | September, 2009 – September, 2011 |
| <b>M.A. in English Philology</b>   | University of Salamanca,<br>Faculty of Philology,<br>Salamanca, Spain.                     | September, 2007 – June, 2011      |
| <b>B.A. in Spanish Philology</b>   | University of Wrocław,<br>Faculty of Philology,<br>Wrocław, Poland.                        | September, 2006 – September, 2009 |
| <b>B.A. in English Philology</b>   | University of Gdańsk,<br>Faculty of Philology and History<br>Gdańsk, Poland.               | September, 2003 – June, 2006      |

### WORK EXPERIENCE TRANSLATION & INTERPRETATION

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| Freelance Translator, Transcreator, Proofreader, and Interpreter, Owner of Power of Message – Creative Translations | <b>Power of Message – Creative Translations,</b> Spain, Poland, UK, USA. | January, 2008 – Present |
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**Functions:**

- Provided translation, transcreation, proofreading, interpretation (consecutive, whisper, liaison, travel, telephone, video), transcription, and business consulting services for numerous organizations and individuals,
- Provided translation and interpretation assistance to private business and companies,
- Facilitated translation and localization of legal documents and procedures,
- Assisted in important international business transactions,
- Acted as a cultural liaison between medical providers and patients,
- Served as an interpreter for new immigrants during medical appointments, social services meetings, and legal consultations,
- Handled a variety of linguistic assignments adhering to a rigorous and demanding schedule.

**Languages:**

- Polish, Spanish, English, Lithuanian.

**Specializations:**

- Marketing and Advertising, Business and Law (contracts, safety regulations, surveys, correspondence), IT (applications), Medicine and Health, Beauty and Wellness, Cosmetics, Fashion, and Luxury, Education and Training.

**CAT tools and translation software:**

- Trados 2015, MemoQ, Microsoft Office, Adobe Acrobat, Adobe Photoshop, ABBYY FineReader, etc.

**Examples of clients:**

- 016, 112 Aragón, 112 Emergències, 2000ir, Abox, Adecco, Advance Translations, Affinia Healthcare, Agencia Lingüística Tres, AMBIT, Aspirus, Atriex Traductores, Ayuntamiento de Badajoz, Ayuntamiento de Bilbao, Ayuntamientos de la Región de Murcia, Babelia Translators & Instructors, Babyl Traducciones, Bershka, Brown University, Byvox, Centralne Biuro Tłumaczeń, Codex Global, Comunicación Creativa Manifiesto, Concello de Vigo, Control Solution Center Transition Technologies, Crossing Rivers Health, Desigual, Diputación Provincial de Sevilla, Diuna, Divine Savior, Dualia, Euro Traducciones, Europa Idiomas, European Capital of Culture, European Commission, European Parliament, Eusko Jaurlaritza Gobierno Vasco, Fabryka Tłumaczeń, Fachowe Tłumaczenia, Fort HealthCare, Geslingua, Glosalia, Gobierno de Aragón, Grupo Intercom, Hospital Universitario de Torrevieja, IB-Salut, iDaian Translation, INK Multilingual Solutions, InnovaDeluxe, Institut Balear de la Dona, Instituto de la Mujer Castilla-La Mancha, Instituto de la Mujer de la Región de Murcia, Interpersonal, Iowa State University of Science and Technology, Islas Canarias, ITA Firm, Itamar, Junta de Andalucía, Kas Trading BV, Kredito24, La Xabrica, Langlade Hospital, Lidl, Lietuvos darbo birža, Lietuvos Futbolo Federacija, Lingua-IT, Linguatechnics, Mary Kay, McDonald's, Ministerio de Empleo y Seguridad Social, Monedo, mTlumaczenia.pl, Next, Nowkom, O-Press, Osakidetza, Partner in Pet Food, PerkinElmer, PHU "Miron" Neścior Miron, Pikolinos, Policja, Policía Nacional, Prestige Network, Profi Solutions, Promotur, PZPN, Real Federación Española de Fútbol, Ribera Salud Grupo, Roca, Sacyl, Saint Louis Integrated Health Network, SaludMadrid, Samsung, SeproTec, Sercam, Servicio Andaluz de Salud, Servicio Extremeño de Salud, Servicios Universitarios de la Universidad de Salamanca, Sescam, STI Advance Business Services, Stoughton Hospital, STÜCK Polska, Súmate, TPT, Traducciones Castilla, Trybunał Konstytucyjny, Tuam Consulting, Unión de Mutuas, Video Interpretations, WhiteRabbit, Xunta de Galicia, Zaimo, Zara.

### COMPUTATIONAL LINGUISTICS

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| Computational Linguist | <b>Samsung Electronics,</b><br>Warsaw, Poland. | February, 2017 – Present |
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**Functions:**

- Supported Machine Learning experts in language specific areas for the target language (US Spanish). These include generating grammars, providing language data, annotating concepts, creating annotation guidelines, supporting user experience team in composing artificial intelligence voice, reviewing user data and proposing improvements,
- Performed tasks, such as speech recognition, speech synthesis, machine translation, grammar checking, text and other Big Data mining; related applications.

**Languages:**

- US Spanish, English.

### TEACHING

|                     |  |                                 |
|---------------------|--|---------------------------------|
| Lecturer in Spanish | <b>Iowa State University of Science and Technology,</b><br>Department of World Languages and Cultures,<br>Ames, Iowa, USA. | August, 2013 – August, 2014     |
| Lecturer in Spanish | <b>Brown University,</b><br>Department of Hispanic Studies,<br>Providence, Rhode Island, USA.                              | August, 2012 – August, 2013     |
| Language Instructor | <b>Grupa Coszyk,</b><br>Włodawa, Poland.   | September, 2011 – October, 2012 |
| Language Instructor | <b>Kas Trading BV,</b><br>Veldhoven, The Netherlands.  | June, 2011 – September, 2011    |
| Language Instructor | <b>Translatia,</b><br>Warsaw, Poland.  | September, 2009 – June, 2011    |
| Language Instructor | <b>Zespół Kolegiów Nauczycielskich,</b><br>Suwałki, Poland.  | September, 2005 – June, 2006    |
| Language Instructor | <b>Szkoła Podstawowa Nr 11 z Oddziałami Integracyjnymi,</b><br>Suwałki, Poland.  | September, 2005 – May, 2006     |
| Language Instructor | <b>Zespół Szkół Technicznych,</b><br>Suwałki, Poland.  | September, 2004 – October, 2004 |

**Functions:**

- Taught various levels of Spanish and English to undergraduate, graduate, continuing education, and non-traditional students resulting in students' acquisition of reading, listening, oral, and written skills,
- Supervised writing tasks in the courses that serve as an introduction to all periods of Latin American and Peninsular literature,
- Designed, developed, and implemented course and homework syllabi to facilitate language learning and assure sufficient language practice opportunities at each level,
- Developed and administered evaluation methods, such as vocabulary quizzes, oral and written tests, and homework assignments to assess language-learning process,
- Collaborated with fellow instructors on development of optimal teaching methods and assessment tools,

- Conducted additional review sessions allowing students to practice language skills outside of the allotted classroom time,
- Provided additional help and support to students outside of the classroom during office hours,
- Video of a sample class can be found here: <https://bit.ly/2MJ2BzP>.

#### **Learning management systems:**

- Blackboard, Moodle, My Spanish Lab, Canvas, QUIA.

#### **Languages:**

- Spanish, English, Polish, Lithuanian.

### **TEACHING INTERESTS**

- Spanish Language and Culture,
- Peninsular Spanish Literature,
- Latin American Literature,
- Polish Language and Culture,
- American English Language and Culture,
- Translation & Interpretation.

### **TEACHING METHODS**

- Use of the communicative language teaching method resulting in students' early exposure to the spoken target language and ability to form basic sentences early on in the course,
- Application of multimedia resources facilitating greater exposure to authentic language samples,
- Facilitation of group discussions, oral presentations, and use of role-plays, resulting in students' acquisition of listening, oral, and written skills,
- Use of university technology and online management systems to better manage the courses taught, share course materials, communicate with students, and keep records of students' progress and grades,
- Use of translation method in work with students who use Spanish, Polish or English strictly as research languages.

### **COURSES TAUGHT**

#### **SPANISH**

#### *INTERMEDIATE*

**SPAN201 – Intermediate Spanish, SPAN202 – Intermediate Spanish** (Iowa State University, 2013-2014), **HISP 300 – Intermediate Spanish** (Brown University, 2012-2013)

- Designed, developed, and implemented the course and homework syllabi to facilitate language learning and assure sufficient language practice opportunities at the intermediate level,
- Created extensive teaching and learning aids, such as grammar handouts, grammar exercises, vocabulary lists, vocabulary audio recordings, and review exercises to supplement available materials and to facilitate language acquisition process, both in class, as well as for students' individual use and practice,
- Proposed, developed, and administered evaluation methods, such as vocabulary quizzes, oral and written tests, and homework assignments to assess language-learning process,
- Crafted language games, role-plays, and in-class speaking activities resulting in active practice of language in class and supporting the communicative approach to language teaching,
- Taught Spanish on a quarterly basis to undergraduate, graduate, continuing education, and non-traditional students resulting in students' furthering their knowledge of the Spanish language grammar and vocabulary, as well as written, oral, reading, and listening skills,
- Provided additional help and support to students outside of classroom time during office hours.

*ADVANCED*

**SPAN301 – Spanish Grammar and Composition, SPAN303B – Spanish Conversation for Business** (Iowa State University, 2013-2014), **HISP 400 – Advanced Spanish** (Brown University, 2012-2013)

- Designed the curricula for the courses to include elements of grammar, vocabulary, culture, civilization, literature, music, and film to enhance language learning and raise awareness of various aspects of Spanish culture and ethnicity,
- Proposed, developed, and implemented the course syllabi and lesson plans to facilitate language learning and assure sufficient practice opportunities at the advanced level,
- Created and administered grammar, reading comprehension, and listening comprehension quizzes to assure students' material comprehension and continuous learning progress,
- Conducted classes utilizing multimedia resources, audio and visual materials, group discussions, oral presentations resulting in students' active participation in class and further acquisition of listening and oral skills,
- Instructed students on Spanish writing skills and administered essay writing exercises and homework assignments to further develop students' written skills,
- Utilized authentic materials in class, such as literature, short stories, press, film, and music to familiarize students with the use of Spanish in its native context,
- Taught Spanish on a quarterly basis to undergraduate, graduate, continuing education, and non-traditional students resulting in students' acquisition of intermediate to advanced language skills in Spanish,
- Provided additional help and support to students outside of classroom time during office hours.

*WRITING COURSES*

**HISP 730 – Writing in Spanish** (Brown University, 2012-2013)

- Instructed students on Spanish writing skills and administered essay writing exercises and homework assignments to further develop students' written skills,
- Utilized authentic materials in class, such as literature, short stories, press, film, and music to familiarize students with the use of Spanish in its native context,
- Met with students individually on a biweekly basis to discuss various aspects of Latin American literature and culture,
- Aided students in reading and translating authentic contemporary and historical literary texts of Latin America,
- Provided additional help and support to students outside of classroom time during office hours.

**HISP 740 – Writing in Spanish** (Brown University, 2012-2013)

- Instructed students on Spanish writing skills and administered essay writing exercises and homework assignments to further develop students' written skills,
- Utilized authentic materials in class, such as literature, short stories, press, film, and music to familiarize students with the use of Spanish in its native context,
- Met with students individually on a biweekly basis to discuss various aspects of Peninsular Spanish literature and culture,
- Aided students in reading and translating authentic contemporary and historical literary texts of Peninsular Spanish Literature,
- Provided additional help and support to students outside of classroom time during office hours.

*INDIVIDUALIZED INSTRUCTION*

**Spanish Individualized Instruction – Elementary to Advanced Levels** (Poland, 2004–2012)

- Worked with students of various degrees of advancement in the Spanish language from elementary to advanced,
- Provided help and further instruction to students learning Spanish in an individualized track with any language issues they encountered – grammar, vocabulary, and stylistics,
- Checked and corrected students' homework assignments, both grammar exercises and essays,
- Facilitated oral practice through conversations,
- Administered, corrected, and graded written, oral, and listening tests,
- Provided help and feedback to students taking Spanish through reading and translation.

### CONVERSATION

#### **Spanish Conversation – Intensive to Advanced Level** (Poland, 2004 – 2012)

- Supervised language conversation sessions with students from elementary and intermediate levels of English,
- Designed and developed various in-class activities, role-play situations, and language games resulting in active language use and practice through conversation,
- Created visuals helping to present particular concepts in the target language,
- Composed vocabulary and phrase lists to promote organization of vocabulary by topic resulting in students acquiring language skills in an organized manner,
- Proposed, developed, and administered evaluation tools for the oral component of the course,
- Provided additional help and support to students outside of classroom time during office hours.

### POLISH

#### INDIVIDUALIZED INSTRUCTION

#### **Polish Individualized Instruction – Elementary to Advanced Levels** (Spain & USA, 2004 – 2012)

- Worked with students of various degrees of advancement in the Polish language from elementary to advanced,
- Provided help and further instruction to students learning Polish in an individualized track with any language issues they encountered – grammar, vocabulary, and stylistics,
- Checked and corrected students' homework assignments, both grammar exercises and essays,
- Facilitated oral practice through conversations,
- Administered, corrected, and graded written, oral, and listening tests,
- Provided help and feedback to students taking Polish through reading and translation.

### CONVERSATION

#### **Polish Conversation – Intensive to Advanced Level** (Spain & USA, 2004 – 2012)

- Supervised language conversation sessions with students from elementary and intermediate levels of Polish,
- Designed and developed various in-class activities, role-play situations, and language games resulting in active language use and practice through conversation,
- Created visuals helping to present particular concepts in the target language,
- Composed vocabulary and phrase lists to promote organization of vocabulary by topic resulting in students acquiring language skills in an organized manner,
- Proposed, developed, and administered evaluation tools for the oral component of the course,
- Provided additional help and support to students outside of classroom time during office hours.

**ENGLISH****INDIVIDUALIZED INSTRUCTION****English Individualized Instruction – Elementary to Advanced Levels** (Poland & Spain, 2004 – 2012)

- Worked with students of various degrees of advancement in the English language from elementary to advanced,
- Provided help and further instruction to students learning English in an individualized track with any language issues they encountered – grammar, vocabulary, and stylistics,
- Checked and corrected students' homework assignments, both grammar exercises and essays,
- Facilitated oral practice through conversations,
- Administered, corrected, and graded written, oral, and listening tests,
- Provided help and feedback to students taking English through reading and translation.

**CONVERSATION****English Conversation – Intensive to Advanced Level** (Poland & Spain, 2004 – 2012)

- Supervised language conversation sessions with students from elementary and intermediate levels of English,
- Designed and developed various in-class activities, role-play situations, and language games resulting in active language use and practice through conversation,
- Created visuals helping to present particular concepts in the target language,
- Composed vocabulary and phrase lists to promote organization of vocabulary by topic resulting in students acquiring language skills in an organized manner,
- Proposed, developed, and administered evaluation tools for the oral component of the course,
- Provided additional help and support to students outside of classroom time during office hours.

**RESEARCH****RESEARCH INTERESTS**

- Translation and Mediation in Multicultural Environments (English<>Spanish),
- Languages and Cultures in Contact (Spanish, English, and Polish).

**RESEARCH EXPERIENCE**

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|---|--|---------------------------|
| Principal Researcher,<br><i>Examining Language Learners' Roles and Perceptions in the Development of Intercultural Communicative Competence – Analysis of Intercultural Spanish Language Learning Materials from an Activity Theory Perspective</i> | University of Salamanca,<br>Faculty of Philology,<br>Salamanca, Spain. | September, 2011 – Present |
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- Analyzed the Intercultural Spanish language materials, which focus on the development of ICC, incorporated in SPAN201 and SPAN202 – Intermediate Spanish and SPAN301 – Advanced Spanish Grammar and Composition, and SPAN303B – Advanced Conversational Spanish for Professionals, which I taught in 2012-2013 at Iowa State University,
- Studied participants' roles in the discussion of cultural information, their differences in the pursuance of goals (i.e., understanding cultural information), their perceptions of and

attitudes towards the intercultural materials, and their preferences for the viewing of materials in or out of class,

- Developed additional intercultural Spanish language materials to be introduced in the courses.

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| Principal Researcher,<br><i>New Challenges in Legal Translation: Analysis of a Divorce Decree (EN-ES)</i> | University of Salamanca,<br>Faculty of Translation and Documentation,<br>Salamanca, Spain. | September, 2009 – September, 2011 |
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- Translated a divorce decree from English into Spanish,
- Analyzed the document in both languages in order to understand the differences of their respective legal jargon,
- Provided extensive comments on the nature of translation of legal documents,
- Argued that the two legal systems do not operate within the same boundaries and there are no lexical equivalents for legal concepts in both languages,
- Proposed that in legal matters, a translator also needs to fulfill a role of a mediator.

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| Primary Researcher,<br><i>Wide Sargasso Sea by Rhys as Rewriting of Jane Eyre by Brontë (and Rocamadour in "Hopscotch" by Cortazar and "One Hundred Years of Solitude" by Garcia-Marquez) – Reflections on Intertextuality and Literal Identity</i> | University of Gdańsk,<br>Faculty of Philology and History<br>Gdańsk, Poland. | September, 2006 – June, 2006 |
|---|--|------------------------------|

- Conducted a comparative analysis of the factual material and the original and rewritten characters,
- Aimed to determine whether Jean Rhys and Garcia Marquez are successful in reconstructing the primary characters (and whether this was their aim),
- Examined the extent to which these characters can be considered as original literary creations.

### PROFESSIONAL SERVICE

- Guest lectures and presentations,
- University service (committees, discussions during conferences, proposal reviewers),
- Community outreach,
- Campus activities.

### LANGUAGES

- Polish native
- Spanish close to native
- English close to native
- Lithuanian close to native
- French basic
- Russian basic
- Italian basic

### ADDITIONAL SKILLS

**Tutoring:**



- Tutored students individually in Spanish, Polish, and English (beginner to advanced) to provide additional grammar explanation and practice, as well as language practice opportunities at the elementary and intermediate levels.

### SCHOLARSHIPS

- Scholarship of Collaboration with the University Services of the University of Salamanca,
- Scholarship for Academic Performance from the University of Wroclaw,
- 7 Academic Awards for Excellence in Academic Performance.

### WORKSHOPS & COURSES

- Regularly attended numerous workshops and events for professional development organized by CELT, ISU Human Resources Department, and Brown University Sheridan Center (regarding “Developing and refining fundamental teaching and assessment strategies and communication skills based on how students learn”, Developing Courses, Blackboard, Assessments, Tests, Quizzes, Surveys, Creative Power Points, Grade Book, Class Climate, Interactive Mentoring Student Learning, University and Faculty Policies, Time Management, etc.),
- Regularly attended conferences in the USA and Spain (e.g. “Iowa World Language Association” Conference in Des Moines on October 11-12, 2013; multiple conferences organized by the Faculties of Philology and Translation and Documentation of the University of Salamanca 2007-2014).

### CERTIFICATES

- Spanish Language Certificate (Proficiency C2) issued by the Official Foreign Language School in Salamanca.

### PROFESSIONAL MEMBERSHIPS

- Asetrad, MLA, AMA, Proz.

## REFERENCES

|   |   |
|---|---|
| <p><b>Chad M. Gasta, Ph.D.</b><br/>Associate Professor and Chair<br/>Dept. of World Languages &amp; Cultures,<br/>Director, International Studies<br/>Co-Director, Languages &amp; Cultures for<br/>Professions<br/>3102 Pearson Hall<br/>Iowa State University<br/>Ames, Iowa 50012-2205, USA<br/>Tel.: +1 (515) 294-0918<br/><a href="mailto:gasta@iastate.edu">gasta@iastate.edu</a></p> | <p><b>Beth W. Bauer, Ph.D.</b><br/>Senior Lecturer in Hispanic Studies<br/>Brown University<br/>84 Prospect St.<br/>Providence, RI 02912, USA<br/>Tel.: +1 (401) 863-3772<br/><a href="mailto:beth_bauer@brown.edu">beth_bauer@brown.edu</a></p>                              |
| <p><b>Nidia Schuhmacher, Ph.D.</b><br/>Senior Lecturer in Hispanic Studies,<br/>Faculty Advising Fellow<br/>Brown University<br/>84 Prospect St.<br/>Providence, RI 02912, USA<br/>Tel.: +1 (401) 863-2281<br/><a href="mailto:nidia_schuhmacher@brown.edu">nidia_schuhmacher@brown.edu</a></p>   | <p><b>Bryan Betancur, Ph.D.</b><br/>Doctoral Candidate and Graduate Teaching<br/>Assistant<br/>Brown University<br/>84 Prospect St.<br/>Providence, RI 02912, USA<br/>Tel.: +1 (401) 863-2569<br/><a href="mailto:bryan_betancur@brown.edu">bryan_betancur@brown.edu</a></p>  |
| <p><b>Andrea F. Nate, Ph.D.</b><br/>Doctoral Candidate and Teaching Fellow<br/>Brown University<br/>84 Prospect St.<br/>Providence, RI 02912, USA<br/>Tel.: +1 (401) 863-2569<br/><a href="mailto:andrea_nate@brown.edu">andrea_nate@brown.edu</a></p>  | <p><b>José Ramón Ortiz Castillo, Ph.D.</b><br/>Visiting Lecturer<br/>Brown University<br/>84 Prospect St.<br/>Providence, RI 02912, USA<br/>Tel.: +1 (401) 332-6515<br/><a href="mailto:joserraortiz@gmail.com">joserraortiz@gmail.com</a></p>                                |
| <p><b>J. Mitchell Parker</b><br/>President/CEO<br/>All Access Interpreters, LLC<br/>P.O. Box 191186<br/>St. Louis, MO 63119, USA<br/>Tel.: +1 (608) 316-1515<br/><a href="mailto:mitch@videointerpretations.com">mitch@videointerpretations.com</a><br/><a href="http://www.aai-vri.com">www.aai-vri.com</a></p>  | <p><b>Gabriel Cabrera</b><br/>Project Manager<br/>Dualia Teletraducciones S.L.<br/>Polo de Innovación Garaia, Edificio-A<br/>Goiru Kalea 1<br/>20500 Mondragón<br/>Gipuzkoa, Spain<br/>Tel.: +34 688 846 002<br/><a href="mailto:gabriel@dualia.es">gabriel@dualia.es</a></p> |
| <p><b>Justyna Chmielowiec</b><br/>Project Manager<br/>Crown House<br/>72 Hammersmith Road<br/>London W14 8<sup>TH</sup>, UK<br/>Tel.: +44 (0)1635 283 063<br/><a href="mailto:justyna.chmielowiec@prestigenetwork.com">justyna.chmielowiec@prestigenetwork.com</a></p>  | <p><b>Astrid Van Campenhout</b><br/>Project Manager<br/>Atlantic House<br/>351 Oxford Street<br/>London W1C 2JF, UK<br/>Tel.: +44 (0)2076 479 549<br/><a href="mailto:Astrid.VanCampenhout@codexglobal.net">Astrid.VanCampenhout@codexglobal.net</a></p>                      |